

1. Introduction

This summary of the proposed changes aims to inform stakeholders of the proposed changes under consideration. It provides:

- an overview of the project's scope, including the purpose of the affected qualification/s
- a summary of the proposed changes to the qualification/s

The aim is to ensure stakeholders have a clear understanding of the proposed revisions, the reasons behind them, and how they can meaningfully contribute to shaping the future of these training products during the consultation.

2. Project Overview

This project is part of HumanAbility's suite of training product development initiatives aimed at ensuring qualifications, skill sets and units remain current, industry-relevant and responsive to emerging workforce needs.

A Technical Committee, drawing on expertise across industry, regulatory and provider domains, have guided the development of the draft training products.

A consultation log is maintained and published to ensure transparency and traceability of stakeholder feedback and project responses.

Once feedback is considered and revisions incorporated, where compliant with the Training Package Organising Framework, the final drafts will be submitted for endorsement and, if approved, implemented and published on the National Training Register.

3. Project Scope

This part of the project targets the community services qualifications as defined in the project plan and confirmed in the functional analysis phase.

Qualifications

- CHC22015M Certificate II in Community Services
- CHC32015M Certificate III in Community Services
- CHC42021M Certificate IV in Community Services
- CHC52025M Diploma of Community Services
- CHC62015M Advanced Diploma of Community Sector Management

4. Summary of Proposed Changes (to Qualifications)

Table 1: Proposed changes to CHC22015M Certificate II in Community Services

Section	Draft 2. Further Public and Government Consultation
Title	Remains unchanged.
Description	New application to improve distinction between qualification levels in the suite of community services qualifications (Certificate II to Advanced Diploma), clarity and clearly capture the qualification purpose.
Entry Requirements	Remains unchanged.
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification.
Packaging Rules	Total Number of units remain 9. Number of Core units increased from 5 to 6. Number of Elective units decreased from 4 to 3.

Table 2: Proposed changes to CHC32015M Certificate III in Community Services

Section	Draft 2. Further Public and Government Consultation
Title	Remains unchanged.
Description	New application to improve distinction between qualification levels in the suite of community services qualifications (Certificate II to Advanced Diploma), clarity and clearly capture the qualification purpose.
Entry Requirements	Remains unchanged.
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification.
Packaging Rules	Total Number of units remain 12. Number of Core units increased from 5 to 8. Number of Elective units decreased from 7 to 4.

Table 3: Proposed changes to CHC42021M Certificate IV in Community Services

Section	Draft 2. Further Public and Government Consultation
Title	Remains unchanged.
Description	New application to improve distinction between qualification levels in the suite of community services qualifications (Certificate II to Advanced Diploma), clarity and clearly capture the qualification purpose.
Entry Requirements	Remains unchanged.
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification.
Packaging Rules	Total Number of units remain 15.
	Number of Core units increased from 7 to 10.
	Number of Elective units decreased from 8 to 5.

Table 4: Proposed changes to CHC52025M Diploma of Community Services

Section	Draft 2. Further Public and Government Consultation
Title	Remains unchanged.
Description	New application to improve distinction between qualification levels in the suite of community services qualifications (Certificate II to Advanced Diploma), clarity and clearly capture the qualification purpose.
Entry Requirements	Entry requirement added to reflect stakeholder feedback and establish this qualification as intended for aspiring leaders with prior skills, knowledge, and experience in the sector.
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification.
Packaging Rules	Total Number of units decreased from 20 to 18. Number of Core units remain 12. Number of Elective units decreased from 8 to 6.

Table 5: Proposed changes to CHC62015M Advanced Diploma of Community Sector Management

Section	Draft 2. Further Public and Government Consultation
Title	Remains unchanged.
Description	New application to improve distinction between qualification levels in the suite of community services qualifications (Certificate II to Advanced Diploma), clarity and clearly capture the qualification purpose.
Entry Requirements	Entry requirement added to reflect stakeholder feedback and establish this qualification as intended for aspiring managers with prior skills, knowledge, and experience in the sector.
Foundation Skills Outcomes	New field. Indicates the foundation skill outcomes a competent learner is expected to have upon completion of the qualification.
Packaging Rules	Total Number of units remain 13. Number of Core units increased from 8 to 9. Number of Elective units decreased from 5 to 4. Specialisations increased from 4 to 5. Number of units required to obtain a specialisation standardised to 3.

5. Next Steps

During the consultation period, the project has facilitated multiple ways for stakeholders to engage and provide feedback, including:

- face-to-face workshops, across all major capital cities and 8 remote locations
- virtual workshops
- consultation survey enabling stakeholders to provide feedback via HumanAbility's website
- opportunity to provide written feedback via email direct to the project team.

We invite stakeholders including employers, service providers, regulatory bodies, First Nations communities, training organisations, students and communities, to engage in the format that best suits them.

Throughout the consultation, a consultation log of feedback continues to be maintained and made public, along with rationales for any decisions or revisions. After consultation closes, the project team, with input from the Technical Committee, will review all feedback and update the drafts accordingly. Divergent views will be addressed, and if necessary, further validation will occur. Final drafts will then be submitted to the Assurance Body and the Skills Ministers for consideration, endorsement and implementation.

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HumanAbility is a Jobs and Skills Council funded by the Australian Government Department of Employment and Workplace Relations.